

MASTER THESIS

COURSE OUTLINE

GENERAL

SCHOOL	INTER-DEPARTMENTAL SCHOOL		
ACADEMIC UNIT	INTERDEPARTMENTAL PROGRAM		
LEVEL OF STUDIES	POSTGRADUATE STUDY PROGRAM		
COURSE CODE		SEMESTER	C'
COURSE TITLE	MASTER THESIS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
STUDY OF THE BIBLIOGRAPHY, RESEARCH, WRITING		30	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SPECIALISED GENERAL KNOWLEDGE		
PREREQUISITE COURSES:	<p>The postgraduate student can submit a topic, provided that he/she has successfully completed at least 80% of the courses of the first and of the second semester of the Interdepartmental Program.</p> <p>In any case, he/she will have no right to present the Master's Thesis if he/she has not been successfully examined in all the courses of the Program.</p>		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK OR ENGLISH		

IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO
COURSE WEBSITE (URL)	https://tourism-pms.aegean.gr/index.php/spoudes/mathimata

LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The purpose of the Master Thesis is for students to gain the experience of preparing a study with the help of secondary and primary research.</p> <p>Upon successful completion of the Master Thesis, the student should be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of research and its importance • Become familiar with the collection and utilization of bibliographic sources • Gain more knowledge about the phenomenon under study • Acquire skills in presenting the work • Develop synthetic ability
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p><i>Search for, analysis and synthesis of data and information, with the use of</i> <i>Project planning and management</i></p>

<i>the necessary technology</i>	<i>Respect for difference and multiculturalism</i>
<i>Adapting to new situations</i>	<i>Respect for the natural environment</i>
<i>Decision-making</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Working independently</i>	<i>Criticism and self-criticism</i>
<i>Team work</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an international environment</i>	<i>.....</i>
<i>Working in an interdisciplinary environment</i>	<i>Others...</i>
<i>Production of new research ideas</i>	<i>.....</i>

The Master Thesis aims to develop the following general skills:

- Search, analysis and synthesis of data and necessary information
- Use and evaluation of the necessary technologies and literature
- Autonomous work
- Promoting free and creative thinking
- Preparation and presentation of the work orally

SYLLABUS

- Bibliography research
- Bibliography study
- Research and data collection
- Processing of research results
- Writing of the Master Thesis
- Oral presentation of the Master Thesis

TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	<p>Meetings with the supervisor in various phases during the Master Thesis.</p>	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> • Use of appropriate search databases • Internet use • Electronic communication with students (email) and through the e-class platform • Use Power Point for the final presentation 	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Guided study	150
	Self-directed Study	600
	Course total	750
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination,</i></p>	<p>The final grade is agreed among the members of the three-member evaluation committee, considering the quality of the work, the presentation and the consistency of the student during the preparation of the work.</p>	

public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

ATTACHED BIBLIOGRAPHY

Suggested Bibliography:

It varies, depending on the type and nature of the Master Thesis.